

JPN412L Second-Year Japanese II, Spring 2007

Classes	Tu & Th	@RLM	M, W, & F	@RLM
#31230	10:00 -11:00	5.126	10:00- 11:00	7.112
#31235	10:00 -11:00	5.126	11:00- 12:00	6.112
#31240	11:00 -12:00	7.118	12:00- 1:00	5.120

Instructor: Naoko Suito, Ph. D. (n.suito@mail.utexas.edu ☎ : 5-6043)
Office: WCH 5.126 OH: M4:00-6:00, TTh 12:00-12:30, & by appointment
Homepage: <http://asnic.utexas.edu/asnic/suito>
UT Japanese Language Program: <http://www.laits.utexas.edu/japanese>
JOSHU study help site : <http://www.laits.utexas.edu/japanese/joshu/index.htm>

TAs

S. Oshima WCH 5th fl saeoshima@mail.utexas.edu M 2:30-3:15 & W 1:30-2:10
S. Wakao MEZ 3.306 swakao@mail.utexas.edu

Prerequisite

- **You must have finished JPN412K or equivalent with a grade of at least C.**
- Transferring Students should consult the instructor immediately to receive further instruction.

e-mail: From time to time, I will use e-mail to send important announcements to the entire class in Japanese and/or English. Please check your e-mail at least once a day. Please read "Japanizing Your Computer" on Japanese Language Program site if you need Japanese support on your computer.

I. Course Objectives

To improve the following four skills in the Japanese language as well as to increase general knowledge of the Japanese people and their culture, focusing on the topics of body & health, life & career, and communication & media.

- 1) *Conversation*: to develop culturally appropriate communication skills in a variety of everyday conversations,
- 2) *Reading*: to develop the ability to read semi-authentic.
- 3) *Writing*: to develop the ability to write descriptions of things pertaining to you while correctly using the Japanese writing system and Japanese word processor.
- 4) *Grammar*: to develop a clear understanding of the structure of the Japanese language.

II. Course Materials

- 1) YOOKOSO: Continuing with Contemporary Japanese, Vol. Two By Yasuhiko Toosaku (© 1999, Second Edition)
- 2) Workbook/Laboratory Manual for YOOKOSO: Continuing with Contemporary Japanese.
- 3) CDs /Audio tapes for both textbook & workbook. You can also connect to the URL (<http://www.laits.utexas.edu/itsaud>) through Real Player (www.real.com). Password: tohsaku; Search: jp-2-01
- 4) The textbook and the workbook are on reserve of the PCL.
- 5) Course packet: <http://asnic.utexas.edu/asnic/suito> "Course Materials," → "412L." blackboard (<http://courses.utexas.edu>) EID and password are required.
- 6) JOSHU study help site : <http://www.laits.utexas.edu/japanese/joshu>

III. Course Structure

- You are required to attend all classes.
- You are required to prepare for class according to the daily schedule.

1) *Lecture class*

- Come prepared. Read appropriate textbook assignments and do the grammar exercises and activities before class.
- Brief grammar explanations will be given, and students will practice activities which are related to the new grammatical structures.
- Students will be engaged in reading and some writing practice.
- Japanese culture related to the topic will be discussed.
- Administrative announcements will be given.

2) *Activity class*

- Come prepared. Students will be engaged in a variety of communicative activities mainly in the textbook and workbook.
- The sessions will be entirely in Japanese. Questions which require explanations (in English) should be asked in lecture sessions.

IV. Grading Policy:

Your final course grade is determined in the following way.

Attendance & Class Participation	?%	A=100-90
Homework	17%	
Compositions #1	3%	B=89-80
Composition #2 and story telling	7%	
Quizzes		C=79-70
Vocabulary Quizzes 9 -1	7%	
Grammar Quizzes 10-2	7%	D=69-60
Kanji Quizzes 12-2	7%	
Chapter Tests (2)	20%	F= 59-
Standard Test	3%	
Oral Performance Exam	6%	
Group Project	8%	
<u>Final Written Exam</u>	<u>15%</u>	
Total	100%	

- Letter grades will be determined according to the above scale. There will be NO grading on a curve.

V. Course Requirements

1) *Attendance & Participation:*

• Because of the cumulative nature of language learning, it is essential that students keep up with course work on a daily basis and attend all classes. Absence will not excuse a student in any way from responsibility for completing assigned work on time. Notify your instructor as soon as possible if you cannot attend the class. Only in **RARE emergency cases** (e.g., funerals with the announcement, car accidents with a written note from the police), students will be allowed to make up work missed during their absences. Your instructor will abide by this rule very strictly and reserve the right to judge whether to allow work to be made up or not.

• **Attendance Bonus**

- +Perfect attendance: 2% bonus toward your total course grade.
- +1 to 3 absences: 1% bonus
- +Two days of tardiness (coming late or leaving early) counts as one absence. In addition, studying other subjects, chatting in English with your classmates, etc. may penalize you.
- It is the policy of UT that the student must notify the instructor at least 14 days prior to the classes scheduled of dates s/he will be absent to observe religious holy days.
- Come to each class on time: **The quizzes will be given at the beginning of the class.**
- There will absolutely no make-up for missed course requirements such as quizzes, tests, etc. listed below. You are allowed to turn in an assignment in advance: however, you are not allowed to take quizzes and tests either earlier or later than the scheduled time. Do not simply leave any assignment at your teacher's room or mailbox without leaving a note.
- Your instructor will abide by the above-mentioned rules very strictly and reserves the right to judge whether to allow work to be made up or not in unexpected, extreme, and documented circumstances such as family emergencies.
- No food, No open container (only bottled drink), No gum in the classroom. Also if you carry a cellular phone, etc., please turn it off for the duration of the class.
- Please respect each other and show consideration towards your instructor and classmates.
- Your active participation in class activities will greatly enhance your progress in Japanese. Please do not be afraid of making mistakes in class: you learn from mistakes.

2) *Homework* - **NO late homework**

- You will be given written or on-line homework assignments almost every day. Do your homework promptly and carefully. Answer all of the questions even though you are not sure of the correct answers--your teachers can help you with your mistakes but need to have something to give feedback to.
- The following marks will be used to give feedback to your homework assignments:
 H: hiragana Kt: katakana Kj: kanji Sp: spelling V: vocabulary
 P: particle Gr: grammar Fm: form Tns: tense ¶: new paragraph
 ?: unclear >: insertion →: change to Ord: order —strike deletion
- All written homework is due at the beginning of the class. All on-line homework is due at 1:00 pm. If you need to submit an assignment earlier than the scheduled date, you must attach a written note which explains which assignment of what date you are turning in earlier. Also, if you wish to get feedback to your late homework (no credit), please attach a written note (that explains which assignment of what date).
- The homework will be graded. Late, incomplete, or sloppily done homework may be accepted but will not be counted for credit.
- Read the handouts "kanji list (pdf format and html format)," "Kanji Practice Example," and "Kanji Practice Sheet."
- Write neatly. Write your name on each homework sheet. If there are more than two pages, staple them on the upper left corner. Your instructor is not responsible for missing pages when pages are not stapled together.
- You must do your homework on your own. **Please read the UT's policies on students' scholastic dishonesty.**

3) "*Composition #1*" and "*Composition and story telling*": See handouts

4) *Quizzes* -- **NO make-up / NO early quizzes**

- There are four different types of quizzes which are described below. See the schedule

for the content of each quiz. The quizzes will be given at the beginning of class, so come to class on time. **No credit** is given for the quiz without attending the entire class. Please sit where you are able to read the questions on screen. If you need a special arrangement, please consult with your instructor.

- Five grades (1 from vocab, 2 from Grammar and Kanji) will be dropped. Use this to make up emergency absences such as family emergencies, sickness, and so on.

(V)-Vocabulary Quizzes (*one lowest score will be dropped*)

- In the first section, your instructor will read 5-6 Japanese words twice. Your task is to write the words using appropriate kana (Do not use kanji) and their English equivalents. In the second section, 5-6 English words will be given. Your task is to write their Japanese equivalents.

(G)-Grammar Quizzes (*two lowest score will be dropped*)

- Grammar quizzes will mainly test your understanding of the new grammatical structures.

Kanji Quizzes (*two lowest score will be dropped*)

(KR)-Kanji reading Quizzes

- You will be asked to write Furigana for each kanji compound word and match it with its English meaning. Study the relevant sections in the workbook and the handout "Kanji list."

(KW)-Kanji writing Quizzes

- You will be asked to write kanji for each reading (Furigana). Study the relevant sections in the workbook and the handout "Kanji list."

6) Tests

• **Chapter Tests -- NO make-up / NO early chapter tests**

- * You will have two chapter tests to assess your understanding of the work you have done in that chapter. It will include everything that has been covered in that chapter.
 - * The listening section will be conducted separately. Please come to the classroom on time. You will not be able to make up a missed listening section if you come late.
- Computer-based standard test: will be discussed in detail later.

7) **Oral Performance Exam -- NO make-up / NO early oral performance**

- There will be one "regular" oral performance exam based upon the material that you have been practicing.
- Read the handouts "OP #1," "OP evaluation Criteria," and "Useful Expressions for Conversation."

8) **Group Project:** Read the handout "Group Project."

9) **Final Written Exam -- NO early final exam**

- All students are expected to take the comprehensive final exam on the scheduled date and time, which will be announced later.
- The exam will test your abilities in all language skills such as listening, reading, writing, and grammar within the context of what has been done this semester.

You **cannot** keep Chapter tests and the final exam. Make sure to return them to your instructor by the end of the class. If they are not returned on the same day, you will not receive any credit for the exam. Please go to your instructor's office if you need to look at them further.

VI. Policy on Scholastic Dishonesty

- The University of Texas guideline on scholastic dishonesty applies to ALL work done in this class, including but not limited to:
 - Copying other students' homework/exam answers.
 - Showing your homework/exam answers to other students.
 - Copying other peoples' work or phrases without citing.
 - Having someone else write a paper for you or correct your compositions.
 - Recycling your or someone else's old Sakubun
 - Unauthorized collaboration on translations and essays.
- Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, failure in the course and dismissal from the university. **Policies on scholastic dishonesty will be strictly enforced.**
- <http://www.dec.utexas.edu/onlinecourses/dishonesty.html#topimage>
- <http://deanofstudents.utexas.edu/sjs/scholdis.php>

For further information, please visit the Student Judicial Services web site at <http://www.utexas.edu/depts./dos/sjs/> . The Student Judicial Services Office is located at SSB4.104, and tel # is 471-2841

VII. For Students with Disabilities

Any student with a documented medical condition which requires academic accommodations should contact the Service for Students with Disabilities in the Office of the Dean of Students at 471-6259 as soon as possible to request an official letter outlining authorized accommodations.

VIII. References

Kodansha's Furigana Japanese-English Dictionary
 A Guide to Remembering Japanese Characters (Kenneth G Henshall) Tuttle Language Library

IX. Web-sites

UT Japanese Language Program website: <http://www.laits.utexas.edu/japanese>
 UT Study help site :JOSHU (language exercises and more)
<http://www.laits.utexas.edu/japanese/joshu>
 Online dictionary:
<http://www.alc.co.jp> (Easy to use, Japanese←→English dictionary)
 See handout "How to use ALC dictionary"
 Stroke order and exercises for Kanji introduced in Yookoso
<http://www.wfu.edu/~takatay/YookosoKanji/>
 Kanji/Hiragana/Katakana stroke order:
<http://gahoh.marinebat.com/modules.php?name=Content>
 Useful information and links to other useful sites:
<http://www.laits.utexas.edu/japanese/joshu/links.htm>
<http://www.yookoso.com> (created by Jeff Blum who studied Japanese at UT)
 Yookoso on-web:
http://highered.mcgrawhill.com/sites/0072408162/student_view0/index.html